

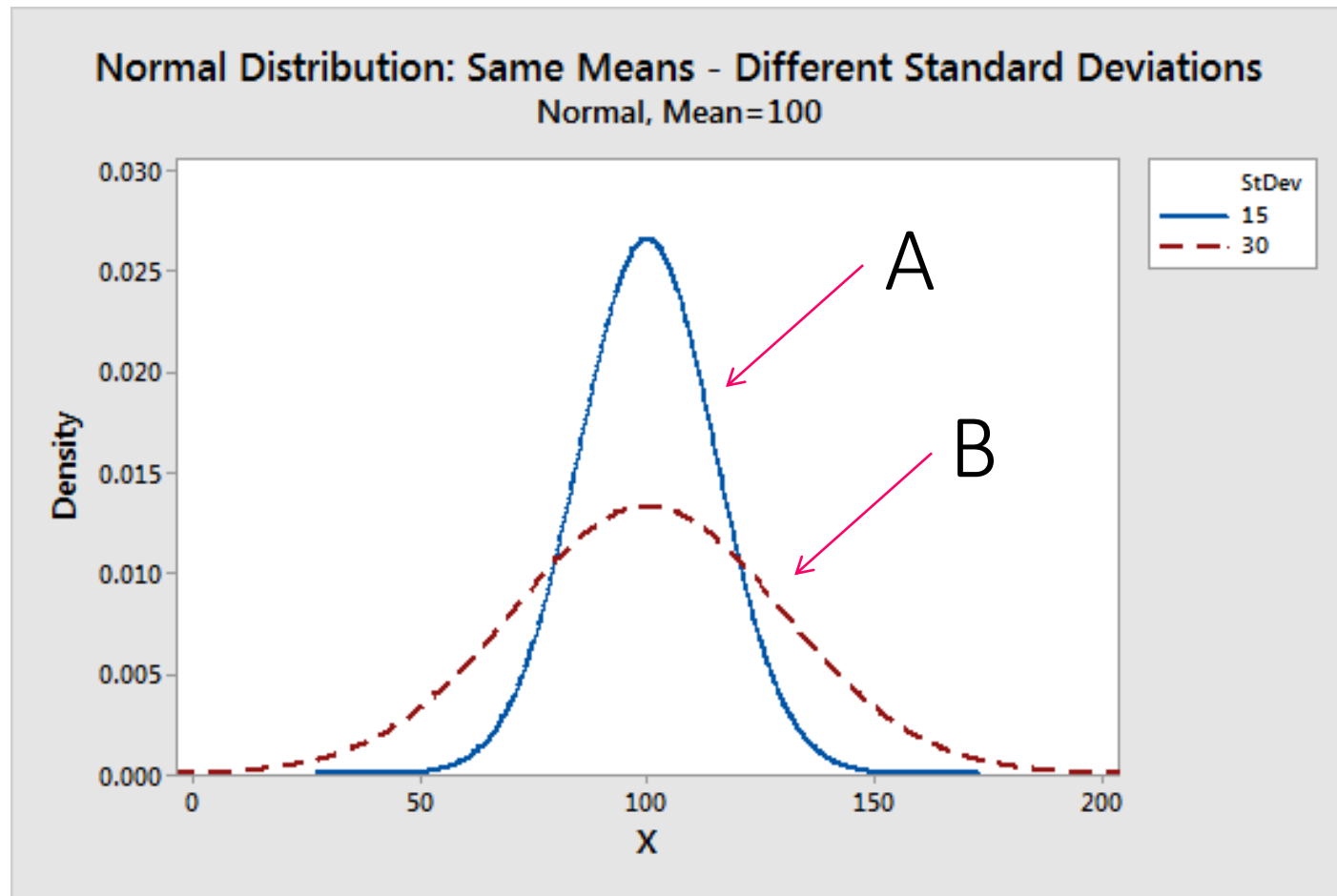
Chapter 4 – Unit 3
Measures of Dispersion

Introduction

- We learnt that the mean, median and mode are measures of central tendency of a distribution.
- Two distributions may have same central locations but different dispersions.
- A distribution can be effectively described by measures of central tendency and measures of dispersion.
- The dispersion of a distribution provides additional information on the reliability of the measures of central tendency.
 - If the data are **widely dispersed**, the central location is said to be **less representative** of the data as a whole.
 - The central location for data with **little dispersion** is considered **more reliable**.

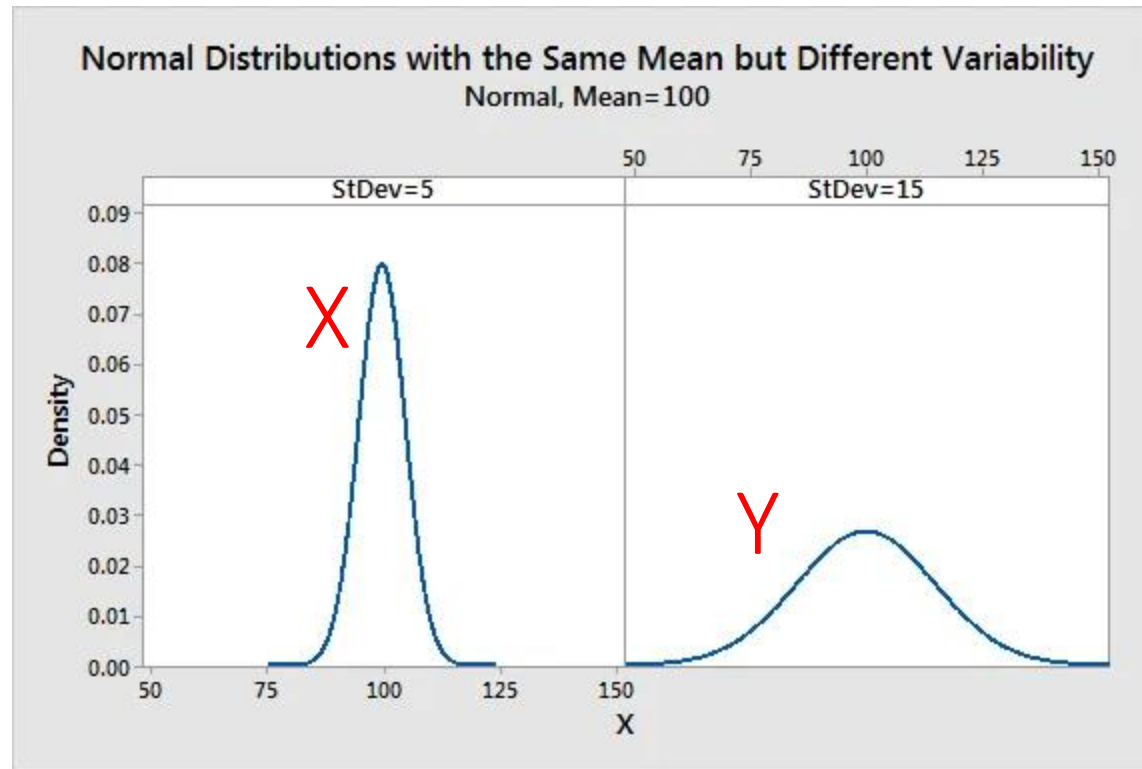
Recall

Measures of central tendency	Measures of Dispersion
Mean, Median, \bar{x} Mode, \tilde{x} \hat{x}	Range Variance Standard deviation IQR



- Both distribution of A and B have the same mean = 100 but different standard deviation of 15 and 30 respectively.
- Therefore, distribution A is said to be more representative to the data as a whole compared to distribution B.

Which distribution is well representative?



Answer:

Distribution X because (mean=100, sd=5) compared to Y (mean=100, sd=15)

Range

Range for ungrouped data

Range = Largest value – Smallest value

Example 5.1

Find the range for the following data.

9.77	11.35	12.46	13.80	15.47	17.48	18.37
18.47	18.61	20.72	21.49	22.47	31.50	38.16

Range = $38.16 - 9.77 = 28.39$

Range for grouped data

Range = Upper boundary of highest class – Lower boundary of lowest class

Example 5.2

Table shows the daily wages of 80 workers in a factory. Determine the range.

Daily wages (RM)	Class boundary	Number of workers
10 – 19	9.5 – 19.5	6
20 – 29	19.5 – 29.5	10
30 – 39	29.5 – 39.5	30
40 – 49	39.5 – 49.5	20
50 – 59	49.5 – 59.5	10
60 – 69	59.5 – 69.5	4

$$\text{Range} = 69.5 - 9.5 = 60$$

Interquartile Range

Interquartile Range

= Upper quartile – Lower quartile

= $Q_3 - Q_1$

Quartile Deviation

Quartile Deviation

Also known as Semi-Interquartile Range

$$= \frac{1}{2}(Q_3 - Q_1)$$

Sample variance
&
Standard deviation

Sample variance and standard deviation for ungrouped data

- Sample variance for ungrouped data

$$s^2 = \frac{1}{n-1} \left[\sum x^2 - \frac{(\sum x)^2}{n} \right]$$

- Sample standard deviation for ungrouped data

$$s = \sqrt{\frac{1}{n-1} \left[\sum x^2 - \frac{(\sum x)^2}{n} \right]}$$

Basic Info

Standard deviation is the square root of the variance.

$$s = \sqrt{s^2}$$

$$4 = \sqrt{16}$$

Example 5.3

Given variance, $s^2 = 16$, Find standard deviation, s

$$s = \sqrt{s^2}$$

$$s = \sqrt{16}$$

$$s = 4$$

Example 5.4

Given standard deviation, $s = 9$, Find variance, s^2

$$s^2 = 9^2$$

$$s^2 = 81$$

Example 5.5

Find the variance and the standard deviation of the sample data below.

1, 7, 2, 5

Answer: $\sum x = 1 + 7 + 2 + 5 = 15$

$$\sum x^2 = 1^2 + 7^2 + 2^2 + 5^2 = 79$$

$$s^2 = \frac{1}{n-1} \left[\sum x^2 - \frac{(\sum x)^2}{n} \right]$$

Variance, $s^2 = \frac{1}{4-1} \left[79 - \frac{(15)^2}{4} \right]$

$$s^2 = 7.583$$

Cont..

Answer:

Standard deviation $s = \sqrt{\frac{1}{n-1} \left[\sum x^2 - \frac{(\sum x)^2}{n} \right]}$

$$s = \sqrt{\frac{1}{4-1} \left[79 - \frac{(15)^2}{4} \right]}$$

$$s = 2.754$$

or it just simply, $s = \sqrt{s^2}$

$$s = \sqrt{7.583}$$

$$s = 2.754$$

Sample variance and standard deviation of grouped data

- Variance, s^2

$$s^2 = \frac{1}{n-1} \sum f(x - \bar{x})^2$$

or

$$s^2 = \frac{1}{n-1} \left(\sum fx^2 - n\bar{x}^2 \right)$$

or

$$s^2 = \frac{1}{n-1} \left(\sum fx^2 - \frac{(\sum fx)^2}{n} \right)$$

Commonly used

- Standard deviation, s

$$s = \sqrt{\frac{1}{n-1} \sum f(x - \bar{x})^2}$$

or

$$s = \sqrt{\frac{1}{n-1} (\sum fx^2 - n\bar{x}^2)}$$

or

$$s = \sqrt{\frac{1}{n-1} \left(\sum fx^2 - \frac{(\sum fx)^2}{n} \right)}$$

Commonly used

Example 5.6

The age distribution for a sample of employees in SP Company is shown below

Age (years)	Number of workers
21 – 25	10
26 – 30	35
31 – 35	16
36 – 40	14
41 – 45	13
46 – 50	10
51 – 55	3
	100

Calculate the variance and the standard deviation.

Steps 1: Find the midpoint (x)

$$\begin{aligned} &= \frac{21 + 25}{2} \\ &= 23 \end{aligned}$$

Age (years)	Number of workers (f)	Mid-points (x)		
21 – 25	10	23		
26 – 30	35	28		
31 – 35	16	33		
36 – 40	14	38		
41 – 45	12	43		
46 – 50	10	48		
51 – 55	3	53		
	100			

Steps 2: Find the x^2

$$23^2 = 529$$

Age (years)	Number of workers (f)	Mid-points (x)	x^2	
21 – 25	10	23	529	
26 – 30	35	28	784	
31 – 35	16	33	1089	
36 – 40	14	38	1444	
41 – 45	12	43	1849	
46 – 50	10	48	2304	
51 – 55	3	53	2809	
	100			

Steps 3: Find the f.x

$$10 \times 23 = 230$$

Age (years)	Number of workers (f)	Mid-points (x)	x^2	f.x
21 – 25	10	23	529	230
26 – 30	35	28	784	980
31 – 35	16	33	1089	528
36 – 40	14	38	1444	532
41 – 45	12	43	1849	516
46 – 50	10	48	2304	480
51 – 55	3	53	2809	159
	100			

Steps 4: Find the $f \cdot x^2$

$$10 \times 529 = 5290$$

Age (years)	Number of workers (f)	Midpoint (x)	x^2	f.x	f. x^2
21 – 25	10	23	529	230	5290
26 – 30	35	28	784	980	27440
31 – 35	16	33	1089	528	17424
36 – 40	14	38	1444	532	20216
41 – 45	13	43	1849	516	22188
46 – 50	10	48	2304	480	23040
51 – 55	3	53	2809	159	8427

Steps 5: Sum & Apply the formula

Age (years)	Number of workers (f)	Midpoint (x)	x^2	f.x	f. x^2
21 – 25	10	23	529	230	5290
26 – 30	35	28	784	980	27440
31 – 35	16	33	1089	528	17424
36 – 40	14	38	1444	532	20216
41 – 45	13	43	1849	516	22188
46 – 50	10	48	2304	480	23040
51 – 55	3	53	2809	159	8427
	100			3425	124025

$$s^2 = \frac{1}{n-1} \left(\sum fx^2 - \frac{(\sum fx)^2}{n} \right)$$
$$= \frac{1}{100-1} \left(124025 - \frac{(3425)^2}{100} \right)$$
$$= 67.87$$

Interpretation = The sample variance is 67.87 workers

Apply the formula for standard deviation

$$s = \sqrt{\frac{1}{n-1} \left(\sum fx^2 - \frac{(\sum fx)^2}{n} \right)}$$

$$s = \sqrt{\frac{1}{100-1} \left(124025 - \frac{(3425)^2}{100} \right)}$$

$$s = \sqrt{67.87}$$

$$s = 8.24$$

or

$$\begin{aligned} s &= \sqrt{s^2} = \sqrt{67.87} \\ &= 8.24 \end{aligned}$$

Interpretation = The sample standard deviation is 8.24 workers

Coefficient of Variation (CV)

Coefficient of Variation/ Relative Dispersion

- Large standard deviations mean large variability within the data set.
- In some cases, large variability is desired, but in other cases small variability is preferred.
- CV is a useful measure when comparing distributions of **different means and variances**

$$CV = \frac{s}{\bar{x}} \times 100\%$$

Where

s = sample standard deviation
 \bar{x} = sample mean

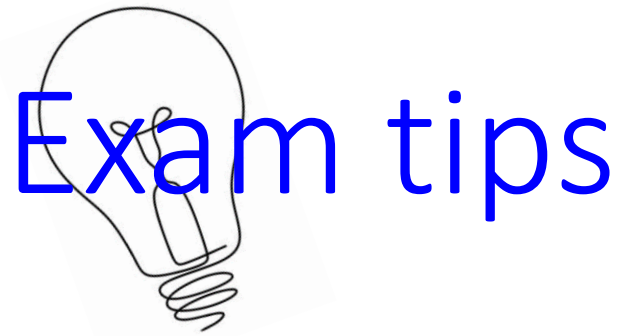
Example 5.7

Keyword
for CV

- Typist Ani can type 40 words per minute with standard deviation of 5 while typist Jura can type 160 words per minute with standard deviation of 10. which typist is more consistent in her work?

- CV for Ani $= \frac{5}{40} \times 100 = 12.5\%$
- CV for Jura $= \frac{10}{160} \times 100 = 6.25\%$

Thus, the typing ability of typist Jura is more consistent than typist Ani



Exam tips

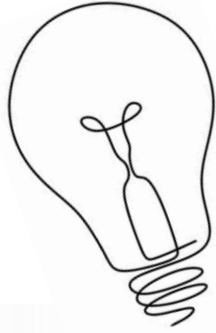
Keywords:

More consistent – choose lowest CV

Less consistent – choose highest CV

More disperse – choose highest CV

Less disperse – choose lowest CV



Exam tips

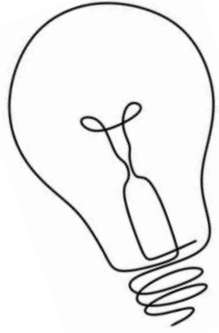
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- c) Using the histogram, estimate the modal time spend to brew the coffee for Coffee Shop X and comment on the value obtained. (3 marks)
- d) Given that the mean and standard deviation of the length of time to brew the coffee for Coffee Shop Z were 11 and 5.235 respectively. Determine which Coffee Shop has a more consistent distribution. (3 marks)

Find CV and choose lowest CV



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- e) Given the mean and standard deviation for the weight of 50 workers in Company B are 64.4 kg and 6.25 kg, respectively. Determine which company workers' weight distribution is more dispersed.

(3 marks)

Find CV and choose highest CV

Skewness

- Other than measures of central tendency and dispersion, another important measure of distribution is the skewness of the distribution. A distribution can be symmetrical, skewed to the right and skewed to the left
- Measure of skewness
 - If $\text{mean} - \text{mode} = +\text{ve}$ (skewed to the right)
 - If $\text{mean} - \text{mode} = -\text{ve}$ (skewed to the left)
 - If $\text{mean} - \text{mode} = 0$ (symmetrical)

Pearson's coefficient of skewness
(PCS)

Pearson coefficient of skewness

- Is usually used to measure the skewness of the distribution.

$$\textcircled{1} \quad PCS = \frac{\bar{x} - \hat{x}}{s}$$

$$\textcircled{2} \quad PCS = \frac{3(\bar{x} - \tilde{x})}{s}$$

- If skewness = 0 (symmetrical)
- If skewness = +ve (skewed to the right)
- If skewness = -ve (skewed to the left)

Example 5.8

Given that the **mean**, **mode** and **standard deviation** of a set of data are 4,5 and 0.5 respectively, find the Pearson's coefficient of skewness and explain the distribution.

$$PCS = \frac{\bar{x} - \hat{x}}{s} = \frac{4 - 5}{0.5} = -2$$

U have mean,
mode and standard
deviation, use
formula 1

This means that the distribution of the data is ~~skewed to the left~~

- b) The following table shows the frequency distribution of the number of books read by 300 students of a college university in 2014.

Number of books read	Number of students
0 - 2	48
3 - 5	67
6 - 8	112
9 - 11	55
12 - 14	18

- i) Find the values of the mean and median. Explain the meaning of the values. (8 marks)
- ii) Calculate the standard deviation. (3 marks)
- iii) Calculate the coefficient of skewness by using an appropriate formula. What can you conclude? (3 marks)

U have mean, median
and standard deviation,
use formula 2 to find
PCS



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- a) Calculate the mean and standard deviation for the data above. (5 marks)
Median
- b) Half of the callers spent at least 'Y' minutes for each call. Find the value of 'Y'. (4 marks)
- c) By using appropriate calculation, determine the skewness of the data distribution. (3 marks)

U have mean, standard deviation and median, use formula 2 to find PCS

THE END